**Activities based on cooperative structures**

Activity 1 Dictogloss

***ACTIVITY 1 DICTOGLOSS***

Learners will view three episodes of Interactive-Biology:

* Episode 26: The function of the cerebellum [http://www.interactive-biology.com/1830/the- function-of-the-cerebellum-episode-26/](http://www.interactive-biology.com/1830/the-function-of-the-cerebellum-episode-26/)
* Episode 27: The three parts of the brain stem and their functions [http://www.interactive- biology.com/1835/the-3-parts-of-the-brain-stem-and-their-functions-episode-27/](http://www.interactive-biology.com/1835/the-3-parts-of-the-brain-stem-and-their-functions-episode-27/)
* Episode 28: The thalamus and hypothalamus [http://www.interactive-](http://www.interactive-biology.com/1839/the-thalamus-and-hypothalamus-episode-28/) biology.com/1839/the-thalamus-and-hypothalamus-episode-28/

# Instructions for students working in groups of three:

1- Read the list of words and sentences in the box and try to understand them. If necessary you can use the dictionary.

**Keywords and phrases**

At the bottom and to the back

cranium

where you currently are where you want to reach

autonomic processes

regulates heart rate, breath rate

Medulla pons midbrain

coordinating motion of your feet and legsbeneath

motor output

Brain stem

regulate what comes in and what goes out

Damage of the cerebellum Skull

sensory input

1. - Copy them in different slips.
2. - While you view the three videos you must place the keywords in the order in which you hear them. In case you hear some word twice you have to place the card just the first time.
3. - Send a “spy” to the other groups to compare their order. 5 - Try to write the text from memory.

6 - Listen to the text again.

7- Edit the text with the help of your mates

8 - Read the original text and compare it with your text.